

MVR-III BUDGET ANALYSIS SURVEY

This survey requires your response and opinion about the way the Meramec Valley R-III School District spends money. The results of this survey may be used, along with other information, to assist the District in developing spending priorities for future planning.

cschwierjohn@mvr3.k12.mo.us [Switch account](#)



Not shared

* Indicates required question

Please identify yourself as one of the following: *

- Parent
- Administrator
- Student
- Certified Staff
- Support Staff

Please check the number that best reflects your opinion about each item. The scale ranges from 1 to 4 and will be interpreted as follows:

1. Indicates a most critical area to the district and funding should be fully supported.
2. Indicates something that should be supported financially if possible.
3. Indicates an area that could temporarily be reduced.
4. Indicates an area of less critical importance and should be considered for reduction or elimination.

Please note: Data will be examined carefully. Some areas may be more critical than others due to federal, state, and local regulations. Your input is appreciated; however the Board of Education and the district administration will also examine district priorities and goals.



Section 1: Line Items/Programs/Services *

	1. Indicates a most critical area-funding should be fully supported.	2. Indicates something that should be supported financially if possible.	3. Indicates an area that could temporarily be reduced.	4. Indicates an area of less critical importance and considered for reduction or elimination.
Building maintenance/repair supplies & equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Custodial supplies (cleaning supplies & equipment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom supplies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom technology and instructional software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copy equipment and paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory technology (science equipment & supplies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furniture (desks, chairs, tables & cabinets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textbook/curriculum budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office technology and software (fax, copy & computers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building and Grounds Dept. (Dept. budget & ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



(Dept. budget & staff)

Food Service Program (Dept. budget & staff)

Technology Dept. (Dept. budget & staff)

Special Education Dept. (Dept. budget & staff)

Field Trips (Transportation & fees)

Professional Development (Non-federal or state spending)

Alternative Education Program (Program budget & staff)

Pre-school Tuition Program (Program budget & staff)

Guidance Counseling Program

Library Education (Library media services & supplies)

Gifted Education

Parents As Teachers (Program budget & staff)

ELL (English as a Second Language budget & staff)



Foreign Language Education (French & Spanish courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family & Consumer Science (FACS classes & supplies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industrial Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music Education (Band & supplies)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elective course offerings (JAG)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elective course offerings (PLTW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elective course offerings (JROTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After school tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Before/After School-aged Child Care (SACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus college courses at St. Louis Community College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational Education (sending students to Four Rivers Career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Center)

Core Education
courses (Math, ELA,
Science & S.S)

Central Office
Personnel (HR/Core
data specialist)

Central Office
Personnel
(Curriculum
Director)

Central Office
Personnel

Building
Administration
(Principals & Asst.
Principals)

Instructional
Support Staff
(Instr./Sped
Coaches & Mentors)

Nurses

SRO (District School
Resource Officer)

Secretarial Staff
(Building and dept.
admin assistants)

Educational Support
Counselors (ESC's)

District Social
Worker

Building Aides

Club Sponsors
(Extra duty stipends
of sponsored



activities)

Extracurricular
Activities/Coaches
(High School:
Sports, Band, etc.)

Extracurricular
Activities/Coaches
(Middle School)

Extracurricular
Activities/Clubs
(Intermediate)

Extracurricular
Activities/Clubs
(Elementary)

Staff Recognitions
(Budget for shirts,
plaques, etc.)

District Vehicles
(Transportation,
maintenance &
district minivan)

Staff mileage
reimbursement for
travel

Employee fringe
benefits (Health &
dental insurance
coverage)

Staff salaries

Class sizes (within
DESE standards &
board policy)

Bus transportation
within 1 mile of
school (not required)

Bus transportation



within 3 miles of
school

District provided
Summer School

Keeping 5
Elementary
Buildings (not
consolidating sites)

Keeping 5
Elementary
Buildings (not
consolidating sites)



Section 2: Rank the Expenditures

*

In order to give us a general sense of your priorities, please rank the following major categories of expenditures from 1 to 7, with #1 as the MOST IMPORTANT to #7 as the LEAST IMPORTANT.

	1. Most Important	2.	3.	4.	5.	6.	7. Least Important
Students-Activities/Athletics/Clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salary Increases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Curricular Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support Personnel (positions not requiring DESE certificate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certified Personnel (DESE certificated staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employee Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SECTION 3: List of Priorities

In this section, please feel free to provide your input on solutions and efficiencies. You are not limited to the items previously mentioned in the survey. Those completing the survey should keep the goals of the district in mind. District goals (Comprehensive School Improvement Plan) can be found online at: www.mvr3.k12.mo.us



Please list below your top 3 priorities for district spending (items which, in your opinion should be cut only as a last resort).

Your answer

Please list below your lowest 3 priorities for district spending (items which, in your opinion should be cut first, if reductions are necessary).

Your answer

Please list any revenue ideas or general comments:

Your answer

Survey data will be shared with all stakeholders and will be utilized in preparation of the 2023-24 budget and the district's long-range budget planning process. Thank you!

Submit

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